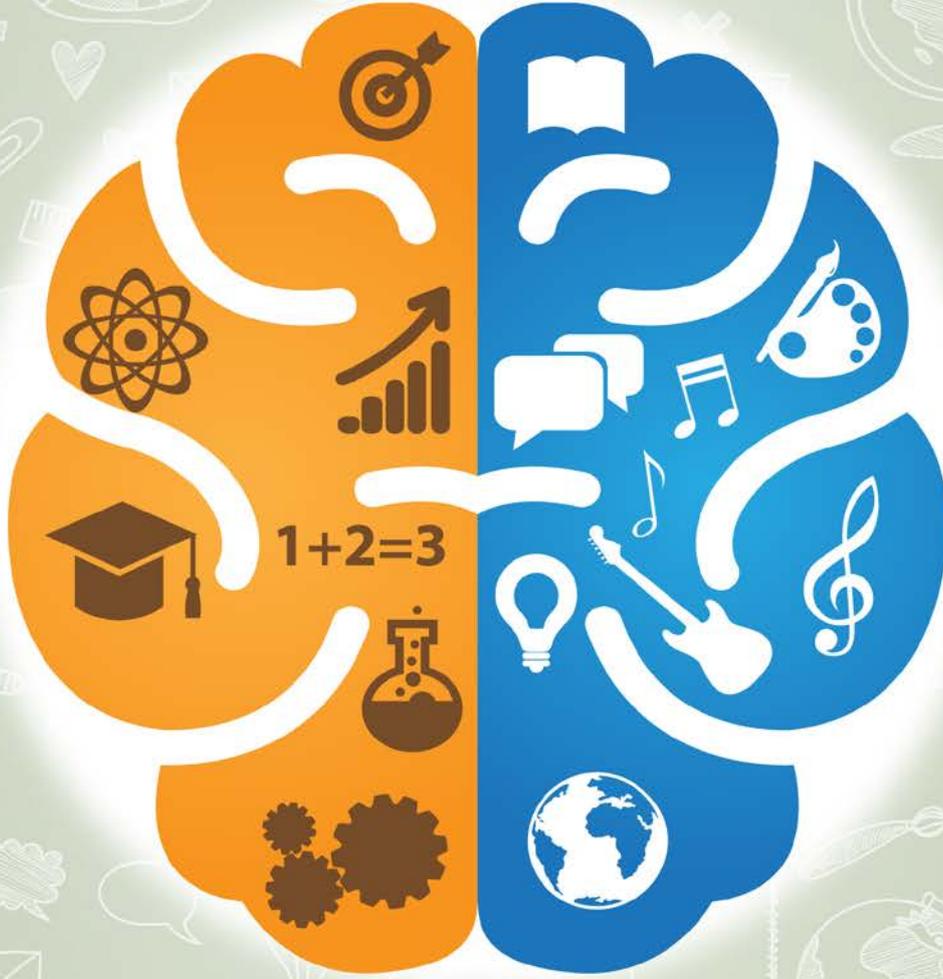




**SECTORAL
DIPLOMATIC
CHANNELS**



EDUCATION DIPLOMACY

Development of Sectoral Diplomacy

STRATEGIC VISION DOCUMENT

EDUCATION DIPLOMACY

“Development of Sectoral Diplomacy”

The comprehension of cultural diplomacy developed in the result of new approaches in diplomacy has turned all citizens, who are effective in any field of the life, into a potential “ambassador”. Its effects have been sensed in lots of areas especially as the cultural interaction. In this context, one of the most active jobs in case of contributing to the image of country, may be the most important one, is the education. This situation is valid in every areas of the education from foreign language training to student or instructor exchange programs.

The aim of international teaching and education is to develop communication, comprehension and tolerance among the countries by increasing the interaction among the cultures especially in the area of high education. The increase of the interaction among the different cultures is the main condition of preparation of today’s youth to the global community and economy. And the success about it depends on maintaining international interactive activities in the area of learning and education.

New diplomatic approaches are directly related with how the majority of the population in a country steps up to the international events, cultural activities and phenomenon; and they define the image of a country reflecting to the outer world. And that brings an inevitable obligation to have a cooperation in the area of education. Today, lots of university give more importance to have international connections day by day. The relations among high education institutions have been the most progressing part of cultural relations. Academic connections and partnerships have been the inevitable factors of the progression in science and technology. And this situation has been obliged to prepare and apply high education policies with a polite diplomacy comprehension; and to train instructors especially in the universities as diplomats. When the education diplomacy has been applied as needed, and has been supported as enough by hard power factors; that provides important contributions to the national security, prestige and prosperity of a country.

On the other hand, it is one of the most important tools of new-colonialism applications; and provides the maintenance, spread and permanence of colonialist connections. One of the most basic tools, in which education is used as a factor progressing for the advantage of strong countries, is the language. While the students, who go from Western countries to the other countries, don’t even try to learn the language of the host country; the students, who go to the West, are obliged to learn the language of the host country in addition to English. Also the applications about the education aids have been causing the strengthening Western imperialist treatments more instead of developing cooperation. Especially the countries in the scale of Turkey should be careful for the relations to be horizontal as possible instead of being vertical, while they are defining and applying the policies about the education diplomacy.

The policies developed by this aim should depend on the enough knowledge basis about the savings of the educational area of the opposite side and the sincere intention in the way of benefiting from its savings in the educational area. The policies developed by the aim of education diplomacy, which is one of the important components of public diplomacy, should target all the students sent abroad and invited from abroad to take education and to have talents in the world standards; and the scientific saving to be transferred among the countries; and the mutual relations to be ameliorated.

In this point, it is supposed to benefit from the institutional savings of other countries and the body of knowledge of the organizations such as UNESCO, British Council, ASPNet, Erasmus, which are established by this aim; and to revise the programs such as Mevlana according to that.

In this context, we hope **the Studies of Education Diplomacy**, which will be held in the content of **Civil Global 2015-2023-2053** “Development Program of Global Civil Diplomacy”, will provide multilateral profits and important contributions on the development of cooperation opportunities in the national and international area by the proactive approaches.

Main Theme

“Development of Sectoral Diplomacy”

Sub Themes

Historical Perspective: Education and Diplomacy

New Approaches in Diplomacy and Education Diplomacy

Communication, Transportation and Education Diplomacy

Non-State Actors, Foundations, Non-Governmental Organizations and Education Diplomacy

Doyen Scientists and Education Diplomacy

Education Expos and Education Diplomacy

Institutions and Programs:

- UNESCO
- British Council
- ASPNet
- Erasmus
- Mevlana

New Institutional Models

Reference Values Institutions